

Nock School Council Minutes

April 11th

School Improvement Plan

- Goal Review
 - Introduction of SIP Draft 1

Goal 1: Student Learning Achievement

SMART Goal: By May 2026, the Nock Middle School will increase student academic achievement as measured by MCAS scores in the following areas:

- ELA: from 54% to 57% (Year 1) and to 60% (Year 2)
- Math: from 45% to 48% (Year 1) and to 51% (Year 2)
- Science: from 50% to 53% (Year 1) and to 56% (Year 2)

Additionally, we will achieve an SGP (Student Growth Percentile) average of 60 and close achievement gaps by 5% across all subcategories of students.

Goal 2: Professional Learning

SMART Goal: By May 2026, 100% of teaching staff will collaboratively develop and implement at least two standards-aligned curriculum units per subject area that incorporate research-based instructional strategies, as measured by completed curriculum documents, classroom observation data, and student assessment results showing a 15% improvement in targeted learning outcomes.

Goal 3: School Climate and Culture

SMART Goal: By May 2026, Nock Middle School will enhance school climate and culture as evidenced by:

- A 2% increase in student attendance rates
- A measurable decrease in disciplinary referrals as tracked through SWIS data
- A 3% improvement in school culture metrics as measured by the Education Commonwealth Project (ECP) survey

Action Steps:

1. Implement grade-specific community-building initiatives:

- 6th Grade: Regular Town Hall meetings to build community and address student concerns
 - 7th Grade: "Nock Rocks" recognition program to celebrate student achievements
 - 8th Grade: Expansion of "Goofball" program to include comprehensive student recognition components
2. Develop and launch a multigenerational "House System" in Year 2 (2026-2027) to foster cross-grade relationships and school pride

Goal 4: Student Voice and Leadership

SMART Goal: By May 2026, Nock Middle School will increase student voice and leadership opportunities, resulting in a 5% increase in approval ratings from students, parents, and teachers regarding student-led conversations, as measured by the Nock SLC/Showcase surveys and Education Commonwealth Project (ECP) data.

This goal will directly support our Portrait of a Graduate competencies by developing:

- Collaborative Problem Solvers through structured student-led discussions and projects
 - College and Career Readiness through our college trips and career speaker series
 - Civically Engaged students who understand their role in school and community leadership
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- Action Steps & Measurable Data
 - Nick shared that this will be final phases of the Plan development which will occur throughout the spring and summer month
 - We will present our draft plan to the Teacher & Learning Subcommittee in the middle to late May
 - Stakeholder Input
 - Jacquie R. Such an inspiring vision. I love that we are working towards creating a space and a community where all of our students can feel safe, connected, and happy. When students feel this way, they are better prepared to take risks in their learning and be engaged more fully. Love this so much.
 - Petrie- The idea of celebrating students will only positively impact students in and out of the classroom
 - Cook- Are there ways to incorporate the High School Leaders into this plan for 6-12 connection

- Liz Walsh- shared her house system experience from Newton Public Schools and shared excitement about the over School Improvement Plan.