

School Year: \_\_\_\_\_

Newburyport Public Schools  
70 Low Street  
Newburyport, MA 01950

**APPLICATION FOR HOME-SCHOOLING**

**Child's Name:** \_\_\_\_\_ **Date of Birth:** \_\_\_\_\_ **Grade:** \_\_\_\_\_

Parent/Guardian Name (1): \_\_\_\_\_

Telephone: \_\_\_\_\_ Email: \_\_\_\_\_

Address: \_\_\_\_\_ <sup>1</sup>

Parent/Guardian Name (2): \_\_\_\_\_

Telephone: \_\_\_\_\_ Email: \_\_\_\_\_

Address (if different from above): \_\_\_\_\_

School Child Currently Attends: \_\_\_\_\_

Is your child on an Individual Education Plan or 504 Plan? \_\_\_\_\_

For students new to the Newburyport Public Schools, please provide a proof of residence in the form of a utility bill or a copy of a lease or mortgage for the parent/guardian of the child.

1. Approval of a home school program must be obtained in advance of the removal of a child /children from public schools and prior to the commencement of the home schooling program.
2. Newburyport Public Schools will provide the parent/guardian with an opportunity to explain their proposed plan or present witnesses on their behalf.
3. The parent/guardian bears the responsibility of demonstrating that the home school proposal demonstrates that the instruction will equal in thoroughness and efficiency that which is made available in the Newburyport Public Schools.
4. Newburyport Public Schools may request standardized testing to determine that the progress made by home-schooled students is equal in thoroughness and efficiency to that in the Newburyport Public Schools.

Please list the materials that will comprise the curriculum you will be using with your child (named above) on the following page and/or on additional attached pages. Include the title and publisher of all materials. You may also attach a copy of the scope and sequence for your curriculum materials. You are encouraged to state your reasons for choosing home-schooling.

**At the close of each school year, please send a letter briefly summarizing your child's academic progress and your intentions for the following school year.**

<sup>1</sup> If addresses are different, please indicate which parent/guardian has primary custody or, if joint custody, please provide a schedule of parenting time on the reverse of this page.

### Guide for Designing/Describing Home Schooling Curriculum<sup>1</sup>

The Newburyport Public School's curricula follow the Massachusetts Curriculum Frameworks (<http://www.doe.mass.edu/frameworks/current.html>). The following table is optional, but some parents/guardians might find this useful in designing and/or describing the curriculum for their child/children. A curriculum must be submitted for each child who will be educated at home.

Child's Name: \_\_\_\_\_

Child's Date of Birth: \_\_\_\_\_ Suggested grade level for child: \_\_\_\_\_

Teacher(s) – parent(s) or other(s): \_\_\_\_\_

Teacher qualifications: \_\_\_\_\_

| Subject/Content Area  | Hours<br>Circle:<br>Daily or Weekly | Textbook, materials and/or other instructional aids |
|---|-------------------------------------|---|
| <i>English Language Arts</i>  |                                     |   |
| <i>History &amp; Social Studies</i>   |                                     |   |
| <i>Mathematics</i>  |                                     |   |
| <i>Sciences<br/>(Biology, Earth &amp; Space<br/>Science, Chemistry and<br/>Physics)</i> |                                     |   |
| <i>Arts</i>   |                                     |   |
| <i>Technology &amp;<br/>Engineering</i>   |                                     |   |
| <i>Foreign Languages</i>  |                                     |   |
| <i>Physical Education</i>   |                                     |   |
| <i>Comprehensive Health</i>   |                                     |   |

<sup>1</sup> Not all subjects need to be taught each year and parents/guardians have the option of augmenting these subjects. For more information on subjects by grade year, please see the above cited Massachusetts Curriculum Frameworks web page.

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_