

# Newburyport Public Schools District Accommodation Plan



*The mission of the Newburyport Public Schools, the port where tradition and innovation converge, is to ensure each student achieves intellectual and personal excellence and is equipped for life experiences through a system distinguished by students, staff, and community who:*

- practice kindness and perseverance*
- celebrate each unique individual*
- value creativity; experiential, rigorous educational opportunities; scholarly pursuits; and life-long learning*
- provide the nurturing environments for emotional, social, and physical growth*
- understand and embrace their role as global citizens.*

## **Newburyport Public Schools Newburyport Massachusetts**

### **Newburyport District Curriculum Accommodation Plan**

District Curriculum Accommodation Plan (DCAP) is a guide for principals and teachers in ensuring that all efforts have been made to meet students' needs in general education. The plan is designed to assist the general education classroom teacher in analyzing and accommodating diverse learning styles of all children in the typical classroom. Documenting the available interventions, accommodations, instructional supports and strategies in general education for struggling learners is intended to support the variety of learners in our schools.

*Massachusetts General Laws, Chapter 71, Section 38Q1/2*

*"A school district shall adopt and implement a curriculum accommodation plan to assist principals in ensuring that all efforts have been made to meet students' needs in regular education. The plan shall be designed to assist the regular classroom teacher in analyzing and accommodating diverse learning styles of all children in the regular classroom and in providing appropriate services and support within the regular education program including, but not limited to, direct and systematic instruction in reading and provision of services to address the needs of children whose behavior may interfere with learning, or who do not qualify for special education services under chapter 71B. The curriculum accommodation plan shall include provisions encouraging teacher mentoring and collaboration and parental involvement."*

Newburyport Public Schools is committed to providing all students with a comprehensive and rich general curriculum that is aligned with the *Massachusetts Curriculum Frameworks*. Students in the Newburyport Public Schools system represent a wide range of learners and unique learning styles. In response to the needs of these diverse learners, Newburyport Public Schools provides curriculum, instruction, and professional development to ensure that all students are able to achieve in meaningful and productive ways.

Principals assume the primary responsibility for the efforts described in the attached *Curriculum Accommodation Plans*. The school councils, including the school principal, shall meet regularly and assist in the identification of the educational needs of the students attending the school, make recommendations to the principal for the development, implementation and assessment of the curriculum accommodation plan required pursuant to MA General Law C.71, section 38Q1/2.

Newburyport is an inclusive district that respects every child’s contribution to our learning community. All professionals within the district share responsibility for providing our students with access to and participation in high quality general education. A number of factors contribute to the successful accommodation of diverse learners within the district.

***The accommodations below represent a non-exhaustive list of intervention strategies that may be employed by teachers for all students, when appropriate across the Newburyport Public Schools.***

**District Curriculum Accommodation Plan  
Angela Bik, Assistant Superintendent of Curriculum & Instruction**

**\*\* During COVID 19 special consideration should be given when implementing remote and hybrid education models. Additional time for completing assignments may be considered a district accommodation when needed.**

Strategies	Descriptions
<p><i>Assistance to general education teachers that will help them analyze and accommodate all students learning needs</i></p>	<ul style="list-style-type: none"> <li>● Response to Intervention Process (RTI) Variety of instructional strategies including differentiated instruction, project-based learning, student choice, technology-directed projects, chrome books in the classroom, overhead projectors, Elmo projectors</li> <li>● Behavior Consultation</li> <li>● Backward Design Model for curriculum &amp; instruction planning</li> <li>● Skill Based Teaching, Learning, and Assessing</li> <li>● Early release curriculum development and assessment meetings for horizontal &amp; vertical curriculum groups</li> <li>● Teacher Induction Program</li> <li>● Mentor/Mentee Program</li> <li>● Mentor Leaders</li> <li>● Response to Intervention Team</li> <li>● IEP/504 Accommodation Plans</li> <li>● Special Education Team Coordinator</li> <li>● Curriculum Guides/Curriculum Maps</li> <li>● School Adjustment counselors</li> <li>● Professional Development Days- technology, curriculum, assessment, and instruction; student growth data collection and analysis</li> <li>● MCAS review teams</li> </ul>

	<ul style="list-style-type: none"> <li>● ESL Program</li> <li>● English Language Learner Coordinator</li> <li>● English Language Learner Family &amp; Community Coordinator</li> <li>● ELL Building Based Teams</li> <li>● SEI Professional Development</li> <li>● WIDA Performance Definitions</li> <li>● District Determined Measures (DDM's) developed by each teacher to monitor student growth</li> <li>● School Improvement Plans</li> <li>● Building Leadership Teams</li> <li>● Professional Learning Communities</li> <li>● NEF/BC Partnership Grants</li> <li>● Study groups</li> <li>● Test Analysis</li> <li>● Building Accommodation Plans</li> <li>● Flexible grouping</li> <li>● Differentiated instruction</li> <li>● School Psychologists</li> <li>● School Nurses in all buildings</li> <li>● District Nurse Leader</li> <li>● District Health Advisory Team</li> <li>● Prevention Coordinators</li> </ul>
<p><i>Support services that are available to students through the general education program, including services to address student's social emotional needs</i></p>	<ul style="list-style-type: none"> <li>● RTI</li> <li>● 504 plans</li> <li>● Building Accommodation Plans</li> <li>● Differentiated instruction</li> <li>● Flexible groupings</li> <li>● Thoughtful seating</li> <li>● Reducing distractions</li> <li>● Simplifying/clarifying directions</li> <li>● Providing wait time</li> <li>● Checking for understanding</li> <li>● Verbal and visual cues and supports</li> <li>● Clarifying expectations</li> <li>● Frequent check-ins</li> <li>● Opportunities for movement or breaks</li> <li>● Counseling (intervention, as needed in crisis, social issue resolution)</li> <li>● Wellness/anti-bullying curriculum</li> <li>● Tiered bullying intervention</li> </ul>

	<ul style="list-style-type: none"> <li>● Behavior Plans</li> <li>● District Health Advisory Team</li> <li>● Prevention Coordinators</li> <li>● School Adjustment Counselors</li> <li>● School Psychologists</li> <li>● Physical Therapists</li> <li>● Speech &amp; Language Pathologists</li> <li>● Occupational Therapists</li> <li>● SEI Instruction</li> <li>● ESL Teachers</li> <li>● School Resource Officer</li> <li>● Safe and Supportive Schools Strategies</li> <li>● After School Teacher Support</li> <li>● Instructional Assistants</li> <li>● Summer Reading Program</li> </ul>
<p><i>Direct and systemic instruction</i></p>	<ul style="list-style-type: none"> <li>● Research based instructional practices across all grade levels and content areas</li> <li>● ESL Instruction</li> <li>● SEI Instruction</li> </ul>
<p><i>Professional Development opportunities</i></p>	<ul style="list-style-type: none"> <li>● SEI professional development</li> <li>● Swasey Foundation Conference/Workshop Grants</li> <li>● Focused professional development opportunities</li> <li>● Collaborative professional development opportunities</li> <li>● District-wide professional development opportunities</li> <li>● District-wide Professional Development Calendar that incorporates 9 early release days</li> <li>● Technology-Google Classroom, Baseline Edge</li> <li>● Teacher Mentoring</li> <li>● Teacher Coaching</li> <li>● Peer Observation</li> <li>● Study Groups</li> <li>● Summer Curriculum Development</li> <li>● Safe and Supportive Schools Professional Development and Professional Learning Communities (Trauma Sensitive)</li> <li>● Mindfulness Professional Development</li> <li>● Task forces</li> <li>● School site visits</li> <li>● Instructional Assistants Professional Development</li> </ul>

*Teacher mentoring and collaboration*

- Teacher Induction Program
- Two-year Mentor/Mentee Program
- District In-Service Programs
- Professional Development Opportunities
- Conference and Workshops
- School Psychologists
- Student Support Counselors
- Building Leadership Team
- School Adjustment Counselors
- Early release days dedicated to horizontal and vertical team meetings
- Curriculum Study Groups and Professional Learning Communities
- Professional Development Council
- Nurse Leader
- Behavior Consultation
- Strategic Plan Professional Learning Communities
- School Resource Officer
- Peer observation

<p><i>Review of local curriculum and alignment to state learning standards, school policies, and discipline codes</i></p>	<ul style="list-style-type: none"> <li>● Content area/Curriculum &amp; Instruction based faculty meetings and early release days</li> <li>● Grade level curriculum planning time</li> <li>● Extensive curriculum mapping of all courses</li> <li>● Locally developed learning benchmarks</li> <li>● DDM's created by every teacher to determine student growth</li> <li>● School Leadership Teams</li> <li>● School Business Faculty meetings</li> <li>● School Council</li> <li>● Study Groups</li> <li>● Anti-bullying Initiative</li> <li>● Ongoing Review of Curriculum Maps/Alignment to State Frameworks</li> <li>● Development and Implementation of DDM's</li> <li>● Development and Implementation of SMART Goals/Team Goals</li> <li>● Development and Implementation of Common Assessments</li> <li>● Development and Implementation of School Improvement Plan</li> <li>● Review of Student/Parent Handbook</li> <li>● MCAS analysis</li> <li>● ELL Teams</li> <li>● Special Education Team Coordinators</li> <li>● District Leadership Team</li> </ul>
<p><i>Communication with parents and opportunities for parent involvement in schools</i></p>	<ul style="list-style-type: none"> <li>● Google Classroom</li> <li>● District and School Websites</li> <li>● Teacher Web sites</li> <li>● Open House</li> <li>● Parent Conference</li> <li>● Aspen X2</li> <li>● School Council</li> <li>● PTO &amp; Parent Alliance</li> <li>● Parent Volunteers</li> <li>● Progress Reports/Report Cards</li> <li>● Automated Emails; Blackboard Connect</li> <li>● Special Education Parent Advisory</li> <li>● English Language Learner Parent and Community Coordinator</li> </ul>

- English Language Learner Parent Advisory



**The following list of strategies are in addition to the district interventions and are designed to meet the specific needs of students at Newburyport High School.**

**Curriculum Accommodation Plan  
Newburyport High School  
Andrew Wulf, Principal**

Strategies	Descriptions
<i>Assistance to general education teachers that will help them analyze and accommodate all students learning needs</i>	<ul style="list-style-type: none"> <li>● Professional Development Days - technology, curriculum, assessment, and instruction; <i>student</i> growth data collection and analysis</li> <li>● Early release time for department staff to collaborate and analyze student work</li> <li>● Team taught core classes offered to all students</li> </ul>
<i>Support services that are available to students through the general education program, including services to address student's social emotional needs</i>	<ul style="list-style-type: none"> <li>● Learning Lab</li> <li>● Alternative Education Program and Therapeutic Academy Programs</li> <li>● ESL tutoring</li> <li>● Prevention Programs</li> <li>● Team Teaching</li> <li>● MCAS Support Program</li> <li>● Virtual High School</li> <li>● Advisor-Advisee program for all students</li> </ul>
<i>Direct and systemic instruction</i>	<ul style="list-style-type: none"> <li>● Summer Reading Program involving all NHS students and staff</li> <li>● English assigns multiple novels to each grade level</li> <li>● ESL Instruction</li> <li>● School-wide rubrics and student learning expectations</li> </ul>
<i>Professional Development opportunities</i>	<b>See District Accommodation Plan</b>
<i>Teacher mentoring and collaboration</i>	<ul style="list-style-type: none"> <li>● Workrooms organized by departments</li> <li>● Co-teaching model</li> <li>● Interdisciplinary Teaching</li> <li>● Team Teaching</li> <li>● Department Instructional Collaboration</li> <li>● Early release days dedicated to department and vertical team meetings</li> </ul>

<p><i>Review of local curriculum and alignment to state learning standards, school policies, and discipline codes</i></p>	<ul style="list-style-type: none"> <li>● School Council development of 2-year school improvement plan</li> <li>● Leadership Team (department heads)</li> <li>● Administrative Council</li> </ul>
<p><i>Communication with parents and opportunities for parent involvement in schools</i></p>	<ul style="list-style-type: none"> <li>● Parents represented on all 7 NEASC self-study committees</li> <li>● Parents represented on high school's school council</li> <li>● Active Parent Alliance</li> <li>● Parent representation on committee that reviewed and revised the high school's mission statement</li> <li>● Aspen X2 grading portal available for parents to review their child's grades</li> <li>● Multiple student support workshops for parents focusing on college application process, college funding options, and FAFSA process</li> <li>● Use of Twitter and Facebook by Student Support office to communicate with parents and students</li> <li>● Parent volunteers work in our library media center on a weekly basis</li> </ul>

**The following list of strategies are in addition to the district interventions and are designed to meet the specific needs of students at the Rupert A. Nock Middle School.**

**Curriculum Accommodation Plan  
Rupert A. Nock Middle School  
Lisa Furlong, Principal**

Strategies	Descriptions
<i>Assistance to general education teachers that will help them analyze and accommodate all students learning needs</i>	<ul style="list-style-type: none"> <li>● Team consults with special education, intervention, counseling</li> <li>● Executive Function strategies school wide--common homework boards at all grade levels, posted agendas in all classrooms, online supports through Google classroom and Aspen X2 Gradebook</li> <li>● Co-taught classes</li> <li>● Observations from counselors and behavior specialist</li> <li>● Posted visual supports</li> <li>● Shared grade level and content area rubrics</li> <li>● Place-based learning strategies</li> <li>● Professional Learning Community Team assessing community/culture and homework as topics for all students</li> <li>● Team-based teaching model with daily shared planning time</li> </ul>
<i>Support services that are available to students through the general education program, including services to address student's social emotional needs</i>	<ul style="list-style-type: none"> <li>● Intervention support for academic and Executive Functioning (daily, weekly, as needed classes)</li> <li>● Stress reduction classes (6 week session for all students)</li> <li>● Signs of Suicide training</li> <li>● Intervention Classes (math and ELA)--as identified by general education teacher in consult with intervention specialist</li> <li>● Grade 6 Leadership Program</li> <li>● Transition planning</li> <li>● Flex time teacher support (1:1 and small group instruction and reinstruction)</li> </ul>
<i>Direct and systemic instruction</i>	<ul style="list-style-type: none"> <li>● Eureka Math</li> <li>● Placed Based Education</li> <li>● Star 360 Assessment system</li> </ul>

	<ul style="list-style-type: none"> <li>• Assistentments Math site</li> <li>• Study Island</li> <li>• Kahn Academy</li> </ul>
<i>Professional Development opportunities</i>	<ul style="list-style-type: none"> <li>• Executive Function Strategies</li> <li>• Signs Of Suicide training</li> <li>• Eureka NY</li> <li>• Behavior consultation</li> <li>• Self-identified PLCs (e.g. Safe and Supportive Schools, homework, scheduling, transition planning,)</li> <li>• Teacher identified workshops supported by district funding, i.e.: Oppositional Defiant Workshop, Adventure Learning, Cognitive Behavioral Therapies, national conferences</li> </ul>
<i>Teacher mentoring and collaboration</i>	<b>See District Accommodation Plan</b>
<i>Review of local curriculum and alignment to state learning standards, school policies, and discipline codes</i>	<ul style="list-style-type: none"> <li>• PLC groups (e.g. scheduling, handbook, homework groups)</li> </ul>
<i>Communication with parents and opportunities for parent involvement in schools</i>	<ul style="list-style-type: none"> <li>• Nock News Blog</li> <li>• Parent Speaker Series</li> <li>• Parent tech trainings</li> </ul>

**The following list of strategies are in addition to the district interventions and are designed to meet the specific needs of students at the Edward G. Molin Upper Elementary School.**

**Curriculum Accommodation Plan  
Edward G. Molin Upper Elementary School  
Tara Rossi, Principal**

Strategies	Descriptions
<i>Assistance to general education teachers that will help them analyze and accommodate all students learning needs</i>	<ul style="list-style-type: none"> <li>• MCAS review by grade level</li> <li>• Responsive Classroom Approach</li> <li>• Technology Integrator</li> <li>• Social Thinking-Zones of Regulation</li> <li>• Curriculum Coordinators</li> <li>• Molin Expectations</li> <li>• Molin Voice Levels</li> <li>• Clipper Value Assemblies</li> <li>• STAR 360 Math and Reading</li> <li>• Math and Literacy Interventionists</li> </ul>
<i>Support services that are available to students through the general education program, including services to address student's social emotional needs</i>	<ul style="list-style-type: none"> <li>• Molin Expectations and Clipper Value Assemblies</li> <li>• Girl's Inc.</li> <li>• Responsive Classroom Approach</li> <li>• Lexia Reading</li> <li>• IXL, Zearn, Go Noodle, Prodigy</li> <li>• Social Thinking-Zones of Regulation</li> <li>• Clear Routines and Expectations</li> <li>• Monday Mindfulness</li> <li>• STAR 360</li> <li>• Lunch Groups</li> <li>• New Student Groups</li> <li>• Second Step Bullying Prevention</li> <li>• Yoga for Students</li> <li>• Universal Supports: standing desks, desk cycles, noise cancelling headphones</li> </ul>
<i>Direct and systemic instruction</i>	<ul style="list-style-type: none"> <li>• Summer program for students that may regress</li> <li>• NBPT K-8 Literacy Approach</li> <li>• Eureka Math</li> <li>• SRSD Writing Approach</li> <li>• Guided Reading-Reciprocal Teaching</li> <li>• STEM Teacher</li> </ul>

	<ul style="list-style-type: none"> <li>• Curriculum Coordinators</li> <li>• Reading Benchmarks</li> <li>• STAR 360</li> <li>• Math and Literacy Interventionist</li> </ul>
<i>Professional Development opportunities</i>	<ul style="list-style-type: none"> <li>• SRSD PD</li> <li>• Guided Reading PD</li> <li>• Technology-Google Classroom, Baseline Edge, Lexia, IXL</li> <li>• STAR 360</li> <li>• Curriculum Based Staff Meetings 2x month</li> </ul>
<i>Teacher mentoring and collaboration</i>	<ul style="list-style-type: none"> <li>• Grade Level Meetings</li> <li>• Co-teaching model</li> <li>• Team Teaching</li> <li>• Transition Meetings</li> <li>• Special Education Staff Meetings</li> <li>• PD/Meetings with Curriculum Coordinators</li> <li>• Interventionists</li> <li>• Consults</li> <li>• Fellowship Program</li> </ul>
<i>Review of local curriculum and alignment to state learning standards, school policies, and discipline codes</i>	<ul style="list-style-type: none"> <li>• School Council development of 2-year school improvement plan</li> <li>• Building Leadership Team</li> <li>• Update Student/Parent Elementary Handbook</li> </ul>
<i>Communication with parents and opportunities for parent involvement in schools</i>	<ul style="list-style-type: none"> <li>• PTO Organized Events/Meetings</li> <li>• Parents on school council</li> <li>• Weekly Emails/Updates from Principal</li> <li>• Parent Volunteers-in classrooms, lunch, recess, and field trips</li> <li>• Elementary Progress Reports-each trimester</li> <li>• Parent Math Night</li> <li>• Fall Open House</li> <li>• Class Placement Parent Information Form</li> <li>• Parent Class Liaisons</li> <li>• Team Meetings</li> <li>• "Molin Moments" Blog</li> <li>• Poetry Nights</li> <li>• States Night</li> </ul>

**The following list of strategies are in addition to the district interventions and are designed to meet the specific needs of students at the Francis T. Bresnahan Elementary School.**

**Curriculum Accommodation Plan  
Francis T. Bresnahan Elementary School  
Timothy Miller and Amy Sullivan, Principals**

Strategies	Descriptions
<p><i>Assistance to general education teachers that will help them analyze and accommodate all students learning needs</i></p>	<p>Programs and Professional Development:</p> <ul style="list-style-type: none"> <li>• Professional Development Days - technology, curriculum, assessment, and instruction; <i>student</i> growth data collection and analysis</li> <li>• Responsive Classroom Approach</li> <li>• Social Thinking-Zones of Regulation</li> <li>• PARCC analysis, grade 3</li> <li>• WIN Time</li> <li>• Block Scheduling</li> <li>• Universal Supports</li> <li>• Preferred Seating Options</li> <li>• Calming Corners</li> <li>• Sensory Diet Resources and Supports</li> <li>• Model Curriculum Units</li> <li>• Technology Integrator/Media Specialist</li> <li>• Professional Learning Communities</li> <li>• Title One Team</li> <li>• Math Interventionist</li> <li>• Curriculum Coordinators</li> <li>• Assistive Technology Specialist</li> </ul>
<p><i>Support services that are available to students through the general education program, including services to address student's social emotional needs</i></p>	<p>Programs and Professional Development</p> <ul style="list-style-type: none"> <li>• Responsive Classroom</li> <li>• Social Thinking</li> </ul> <p>Resources and Supports</p> <ul style="list-style-type: none"> <li>• Mathematics Intervention</li> <li>• Literacy Intervention</li> <li>• Building Accommodation Plans</li> <li>• Co-Taught Classrooms</li> <li>• Responsive Classroom Approach</li> <li>• Lexia Reading</li> </ul>

	<ul style="list-style-type: none"> <li>• IXL, Go Noodle, Symbaloo</li> <li>• Before/After School Help</li> <li>• Social Thinking-Zones of Regulation</li> <li>• Lunch Bunch</li> <li>• Social Skills Groups</li> <li>• Therapeutic Learning Center</li> </ul>
<i>Direct and systematic instruction</i>	<p>Programs</p> <ul style="list-style-type: none"> <li>• Title One Summer Program</li> <li>• Title One Intervention</li> <li>• Mathematics Intervention</li> </ul> <p>Resources and Supports</p> <ul style="list-style-type: none"> <li>• Comprehensive Literacy Framework</li> <li>• Spell Links Phonics Program, K-2</li> <li>• Eureka Math</li> <li>• Think SRSD Writing Approach, grade 3</li> <li>• Guided Reading, LLI and Reading Recovery</li> <li>• Wilson Reading</li> <li>• Math Interventionist</li> <li>• Curriculum Coordinators</li> <li>• Title One Team</li> </ul>
<i>Professional Development opportunities</i>	<ul style="list-style-type: none"> <li>• Technology PD-Google Classroom, Baseline Edge, Lexia, IXL, Robotics, Assistive Technology for All Learners</li> <li>• Spell Links PD</li> <li>• SRSD PD</li> <li>• Eureka Math PD and Study Groups</li> <li>• Safe and Supportive Schools PLC's</li> </ul>
<i>Teacher mentoring and collaboration</i>	<p>Resources and Supports</p> <ul style="list-style-type: none"> <li>• Title One Team</li> <li>• Math Interventionist</li> <li>• Grade Level Meetings</li> <li>• Co-teaching model</li> <li>• Team Teaching/Departmentalization</li> <li>• Transition Meetings</li> <li>• SPED Staff Meetings</li> <li>• Staff Meetings</li> <li>• Pre-school Transdisciplinary Team</li> <li>• Curriculum Coordinators</li> </ul>



<p><i>Review of local curriculum and alignment to state learning standards, school policies, and discipline codes</i></p>	<p>Systems and Procedures</p> <ul style="list-style-type: none"> <li>● School Improvement Plan</li> <li>● Review of Student/Parent Elementary Handbook</li> </ul> <p>Resources and Supports</p> <ul style="list-style-type: none"> <li>● School Council</li> <li>● Study Groups</li> <li>● Curriculum Coordinators</li> <li>● Math Interventionist</li> </ul>
<p><i>Communication with parents and opportunities for parent involvement in schools</i></p>	<p>Systems and Procedures</p> <ul style="list-style-type: none"> <li>● PTO Organized Events/Meetings</li> <li>● School Council Meetings</li> <li>● Coffee with the Principals</li> <li>● Title I &amp; ELL Parent Coffee</li> <li>● Fall Open House</li> <li>● Transition Meetings/Team Meetings</li> <li>● Kindergarten and Preschool Screening</li> <li>● Kindergarten and Preschool Information Night</li> <li>● Kindergarten and Preschool Bring Your Parent to School Day</li> <li>● Child Find Screenings</li> <li>● Bring Your Parent to Lunch</li> <li>● Parent Information Nights and Building Tours</li> <li>● Meet, Greet, Find your Seat for all grades</li> <li>● Grade Level Student Performances</li> </ul> <p>Resources and Supports</p> <ul style="list-style-type: none"> <li>● Parent Volunteers</li> <li>● Classroom Liaisons</li> <li>● Class Placement Parent Information Form</li> <li>● Bucketful of News (weekly newsletter)</li> </ul>