

Grade Level: 8	Trimesters 1, 2, 3	Length Ongoing
Grammar Unit		
<p>Unit Overview</p> <p>In this unit students will review grammar as part of the 6th, 7th, 8th grade progression, including parts of speech, sentence structure, types of sentences, objects, appositives, clauses. Students will be assessed on correct grammar usage in the context of their writing.</p>		
<p>Overarching Standards:</p> <p>8 W 1D: Students will establish and maintain a formal style.</p> <p>8W 1C: Students will use words, phrases, and clauses to create cohesion and clarify the relationships among claims, counterclaims, reasons, and evidence.</p> <p>8 L1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking</p> <p>8 L2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <ul style="list-style-type: none"> a. Use punctuation (comma, ellipsis, dash) to indicate a pause or break. b. Use an ellipsis to indicate an omission. c. Spell correctly. <p>8 L3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <ul style="list-style-type: none"> a. Use verbs in the active and passive voice and in the conditional and subjunctive mood to achieve particular effects. 		
<p>Key Understandings to Explore</p> <p><i>Students will understand that</i></p> <p>-Correct grammar usage is essential to effective communication.</p>		
<p>Essential Questions for thought, discussion, and collaboration</p> <ul style="list-style-type: none"> • Why is it important to know proper grammar as it applies to effective communication? 		
<p>Declarative and Factual Knowledge (Recall, memorize, define)</p> <p><i>Students will know...</i></p>	<p>Skills (Organize, apply, analyze, integrate, evaluate)</p> <p><i>Students will be able to....</i></p>	

<ul style="list-style-type: none"> • Eight parts of speech • Independent, dependent/subordinate clauses • Coordinating, subordinating conjunctions • Interjections • Simple, compound, complex, compound-complex sentences • Declarative, interrogative, imperative, exclamatory sentences • Subject/object, possessive, definite/indefinite pronouns, antecedents • Appositives • Direct/indirect objects 	<ul style="list-style-type: none"> • Use correct grammar to effectively communicate
<p>Key Vocabulary: Noun, verb, adjective, adverb, conjunction, pronoun, interjection, article; independent, dependent/subordinate clauses; coordinating, subordinating conjunctions; interjections; simple, compound, complex, compound-complex sentences; declarative, interrogative, imperative, exclamatory sentences; subject/object, possessive, definite/indefinite pronouns, antecedents; appositives; direct/indirect objects</p>	
<p>Performance Assessments (may be formative or summative) Formative: pretest, short quizzes, post-test, do-now activities Summative: writing rubrics will include grammar skills learned</p>	<p>Other Evidence/Assessments Great Grammar Mistake Hunt: students look for grammar errors in their everyday lives.</p>

Unit Title (continued from previous page):

Literary Texts:

Eats Shoots & Leaves picture book and adult version by Lynne Truss

Differentiation for Struggling Learners and ELL

For struggling writers:

-Provide writing templates and exemplars

Interdisciplinary Connections

This unit coincides with students' Social Studies monument project for which they also write a poem.