



## Newburyport History and Social Science Curriculum Framework Guide -Grade 1

### Focus Areas

In Grade 1, the focus on student learning in History and Social Science

Topic 1. Civics: communities, elections, and leadership

Topic 2. Geography: places to explore

Topic 3. History: unity and diversity in the United States

Topic 4. Economics: resources and choices

### Guiding Principles for Grade 1 History and Social Science

#### Topic 1. Civics: communities, elections, and leadership

Supporting Question: What does it mean to belong to or lead a group?

1. Demonstrate understanding of the benefits of being part of a group and explain what it means to be a member of a group; follow the group's rules, limits, responsibilities and expectations, and explain reasons for rules to others.

#### Topic 2. Geography: places to explore

Supporting Question: How can maps help people locate places and learn about them?

1. Explain that a map represents spaces and helps one identify locations and features.

#### Topic 3. History: unity and diversity in the United States

Supporting Question: What does the motto, "Out of Many, One" mean and why is it a good motto of the United States?

1. Provide evidence to explain some of the ways in which the people of the United States are unified and diverse (e.g., have different backgrounds, hold different beliefs, and have different celebrations, cultural traditions, and family structures).

#### Topic 4. Economics: resources and choices (shared with grade 2)

Supporting Question: How do the resources of an area affect its industries and jobs?

- Resources
- Earning Income
- Buying Goods and Services
- Saving



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### Literacy in History and Social Sciences

Literacy in History and Social Science In studying these topics, students apply grade 1 standards for reading informational text, writing, and speaking and listening, and learn vocabulary and concepts related to history and social science.

### Standards for History and Social Science Practice, Pre-K–12

The practice standards encompass the process of inquiry and research that are integral to a rich and robust social science curriculum and the foundation for active and responsible citizenship.

1. Demonstrate civic knowledge, skills, and dispositions.
2. Develop focused questions or problem statements and conduct inquiries.
3. Organize information and data from multiple primary and secondary sources.
4. Analyze the purpose and point of view of each source; distinguish opinion from fact.
5. Evaluate the credibility, accuracy, and relevance of each source.
6. Argue or explain conclusions, using valid reasoning and evidence.
7. Determine next steps and take in



### Three Pillars of the HSS Framework

*This image represents the three pillars of the HSS Framework. Each pillar is designed for integration with the others. ~ MA DESE 2018*