

Entering Grade 6

Book Title

The Strange Case of Origami Yoda
 The Year the Swallows Came
 Rules
 Comeback Kids—Hot Hand
 Kensuke’s Kingdom
 Ties That Bind, Ties that Break
 Stones in Water
 Bystander
 Esperanza Rising
 Loser
 The Mysterious Benedict Society

Author

Tom Angleberger
 Kathryn Fitzmaurice
 Cynthia Lord
 Mike Lupica
 Michael Morpurgo
 Lensey Namioka
 Donna Jo Napoli
 James Preller
 Pam Munoz Ryan
 Jerry Spinelli
 Trenton Lee Stewart

Entering Grade 7

Book Title

Alabama Moon
 Schooled
 Jeremy Fink and the Meaning of Life
 Freak
 Slob
 Lizzie Bright and the Buckminster Boy
 Stargirl
 Three Cups of Tea
 Adam Canfield, watch your back

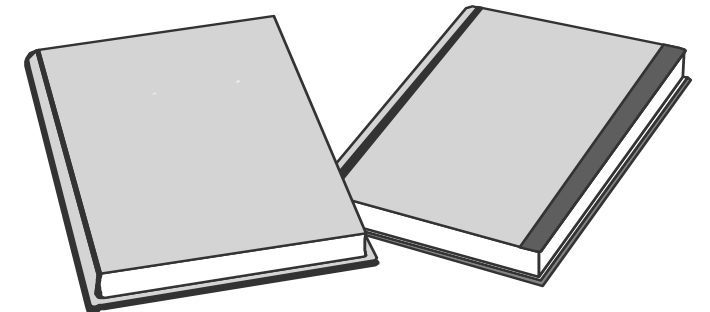
Author

Watt Key
 Gordon Korman
 Wendy Mass
 Marcella Pixley
 Ellen Potter
 Gary Schmidt
 Jerry Spinelli
 Greg Mortenson
 Michael Winierip



Summer Reading

2011
For Students
Entering Grades 6, 7, & 8



Entering Grade 8

Book Title

The Boy in the Striped Pajamas
 Evolution, Me & Other Freaks of Nature
 This is What I Did
 North of Beautiful
 Notes from the Midnight Driver
 Freak the Mighty
 Choosing Up Sides
 Scrawl
 No Right Turn

Author

John Boyne
 Robin Brande
 Ann Dee Ellis
 Justina Chen Headley
 Jordan Sonnenblick
 Rodman Philbrick
 John Ritter
 Mark Shulman
 Terry Trueman

RUPERT A. NOCK MIDDLE SCHOOL
NEWBURYPORT PUBLIC SCHOOLS

2011 Summer Reading Program
 Newburyport Education/Business Coalition
 Newburyport Public Schools
in collaboration with ...
 The Newburyport Public Library
 and
 The Newburyport Commission for
 Diversity and Tolerance

Dear Students and Parents,

Reading is fun and summer reading sharpens reading skills while providing enjoyment. There is no better way to encourage reading and learning than to share your reading with each other, regularly. Reading is the foundation for all learning and developing early literacy skills is important for continuous learning.

We ask that you read at least two books this summer. There are some fantastic choices on this list! There is one required book to read for your grade level, as well as one additional book of your choice. I challenge you to read even more books! The teachers all look forward to hearing about the books you chose to read. Parents, take pleasure in discussing your child's books with him/her this summer. The Newburyport Public Schools are grateful to the Newburyport Public Library for its collaboration and support and appreciative to the Education Business Coalition for its continued support of this program.

The book lists are carefully chosen to address diverse ability levels and interests. Both the Public Library and the city's bookstores have stocked the titles in preparation for this program. Students are encouraged to share books. Make reading a part of your summer, and enjoy where these stories take you!

Enjoy!



Marc Kerble, Ed.D., Superintendent of Schools

Directions for Summer Reading:

All students entering grades 6, 7 and 8 are required to:

1. Read at least **2** books during the summer:
 - One book from the attached list that address the central topics of diversity, acceptance, bullying, and forgiveness.
 - One free choice book.
2. Pick one of the required books and complete the following "Four More" assessment located in this brochure.

Teachers will record students' summer reading assessments in September and will use this information in first term evaluations. Books are available at the Newburyport Public Library and in the city's book stores. If you have any questions, please contact Ellen Menesale, the Middle School Librarian at 978-465-4448.

FOUR MORE ASSESSMENT

While you are reading....

Identify two key passages (a word-for-word excerpt from the text) and record them in the top **TWO** "Four More Assessment" below. Then, when we return in September, we will use these two key passages in our literature circle discussions. During the meeting you will also fill in the remaining boxes as instructed.

<p>Key Idea: include one passage from the text that really makes you think (surprising, startling, inspirational, controversial, funny)</p> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>Key Idea: (to be completed in the fall during our book discussion)</p>
<p>Key Idea: (to be completed in the fall during our book discussion)</p>

<p>Key Idea: include one passage from the text that somehow relates to the specific summer reading theme</p> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>Key Idea: (to be completed in the fall during our book discussion)</p>
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