

Entering Grade 4

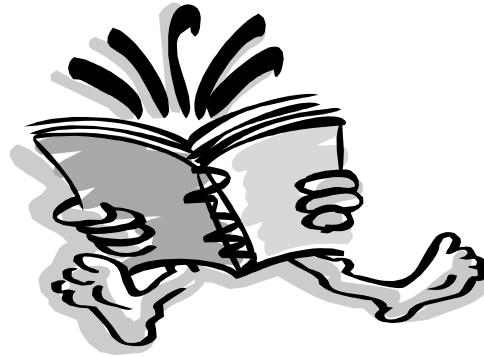
<u>Book Title</u>	<u>Author</u>
Seven Wonders of Sassafras Springs	Betty Birney*
Tales of a Fourth Grade Nothing, Fudge <i>Series</i> , Pain and the Great One <i>Series</i>	Judy Blume
Frindle	Andrew Clements*
James and the Giant Peach	Roald Dahl*
The Chet Gecko Mysteries <i>Series</i>	Bruce Hale
Waggit's Tale <i>Series</i>	Peter Howe
Alvin Ho <i>Series</i>	Lenore Look
The Gold-Threaded Dress	Carolyn Marsden*
Shredderman <i>Series</i> or Gecko & Stickey <i>Series</i>	W. Van Draanen
Dragonbreath <i>Series</i>	Ursula Vernon

* Or any age-appropriate book by this author

Entering Grade 5

<u>Book Title</u>	<u>Author</u>
The Penderwicks <i>Series</i>	Jeanne Birdsall
The Extrodinary Adventures of Ordinary Boy <i>Series</i>	William Boniface
Gregor the Overlander <i>Series</i>	Suzanne Collins
Ruby Holler	Sharon Creech
Tale of Despereaux	Kate DiCamillo*
Dive, Everest, & Island <i>Series</i>	Gordan Korman
Swindle	Gordan Korman*
Savvy	Ingrid Law
Five Ancestors <i>Series</i>	Jeff Stone

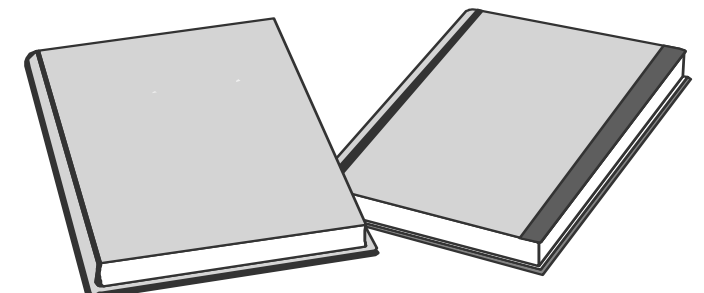
* Or any age-appropriate book by this author



Summer Reading

2011

For Students
Entering Grades 4 & 5



EDWARD G. MOLIN UPPER ELEMENTARY
NEWBURYPORT PUBLIC SCHOOLS

2011 Summer Reading Program
Newburyport Education/Business Coalition
Newburyport Public Schools
in collaboration with ...
The Newburyport Public Library

Entering Grades 4 & 5

Reading Response Journal

Questions

Dear Students and Parents,

Reading is fun and summer reading sharpens reading skills while providing enjoyment. There is no better way to encourage reading and learning than to share your reading with each other, regularly. Reading is the foundation for all learning and developing early literacy skills is important for continuous learning.

We ask that you read at least three books this summer. There are some fantastic choices on this list! There are two required books to read for your grade level, as well as one additional book of your choice. I challenge you to read even more books! The teachers all look forward to hearing about the books you chose to read. Parents, take pleasure in discussing your child's books with him/her this summer.

The Newburyport Public Schools are grateful to the Newburyport Public Library for its collaboration and support and appreciative to the Education Business Coalition for its continued support of this program.

Enjoy!



Marc Kerble, Ed.D., Superintendent of Schools

Directions for Summer Reading:

Students Entering Grades 4 and 5 are required to:

Read a total of **3** books during the summer and prior to the first day of school. **Two** from the required list and **one** free choice

• Complete at least **one** Reading Response Journal Question per required book. No response needed for free choice book.

- Use each RRJ question (see opposite page) **once**
- Answer the question fully and completely with lots of detail (**one full page**)
- Use the Friendly Letter format (see adjacent page)
- Have your **2** Reading Response Journal questions ready for your new teacher to review next fall.

The book lists on the back of this brochure are carefully chosen to address diverse ability levels and interests. Books are available through the Newburyport Public Library, The Book Rack, and Jaberwocky bookstores in downtown Newburyport. Students are also encouraged to share books.

Molin Upper Elementary School
70 Low Street
Newburyport MA 01950

June 22, 2011

Dear _____,
(student)

Are you ready to have some summer excitement? Might you miss your reading enjoyment at school just a little – maybe a lot? Well, we've got something in store for you! It is just the thing to put a **BIG** smile on your face, while at the same time stay connected to education! When was the last time you had the opportunity to write a friendly letter to a family member or friend? What about to your new teacher for the fall? Well, you've got to check out the Summer Reading Program we have planned just for you. Now is the time to kick back, pick out a great book, read, and get writing!

Your summer starts with a book list (attached). Pick a total of 3 books for the summer that you feel will satisfy your reading appetite; begin reading; when you've finished, take a break, sit back and think about your reading experience; then write a friendly letter to your new teacher for the fall. In your writing, you'll need to respond to one of the Reading Response Journal questions listed on the adjacent page. Get creative, use some humor, but answer the question fully and completely, with as much detail as possible. You should write in the friendly letter format (like the one we're using here). Each of your friendly letters should respond to a different Reading Response Journal question. Most importantly, you should enjoy your reading and writing. Have some fun!

When we all return in September, we'll meet some new friends and be given the opportunity to share our summer reading experiences in small reading groups....kind of like the reading club you've always wanted to join, but didn't know how to get started. Your new teacher will enjoy hearing your exciting book reviews and enlightening discussions. So, be ready to share your reading successes in this newly established Reading Response Journal activity. Have a wonderful summer vacation!

Happy Reading,
Your Molin Teachers



HERE ARE SOME IDEAS TO USE WHEN WRITING ABOUT YOUR BOOK. PUT A SINGLE LINE THROUGH THE IDEA ONCE YOU'VE USED IT, SO YOU WILL WRITE ABOUT MANY DIFFERENT IDEAS.

1. Tell what you like or dislike about the book so far.
2. Tell about the cause and effect event that helped build the plot.
3. Name a trait a character has and give evidence from the book that shows the character possesses that trait.
4. Tell me how a character has changed. Don't forget the evidence.
5. Write about something that surprised you or that you found interesting in the book.
6. Write about your predictions and whether or not your predictions were correct.
7. In your writing, ask for help figuring out the meaning of your book. Describe what is confusing.
8. Write about connections that you made while reading the book. Tell how it reminds you of yourself, people you know, or something that happened in your life. It might remind you about the characters, setting, or events from other books you know.
9. Write about whether you think this book is easy, just right, or challenging and why.

WRITE AT LEAST ONCE PER REQUIRED BOOK. Write your response in friendly letter format. Include the title and author of your book. It is important that your letters are neat and communicate clearly what you are thinking. Read through your letter to make sure that it says all you want it to say before bringing it to school this fall

NO RESPONSE NEEDED FOR FREE CHOICE BOOK.