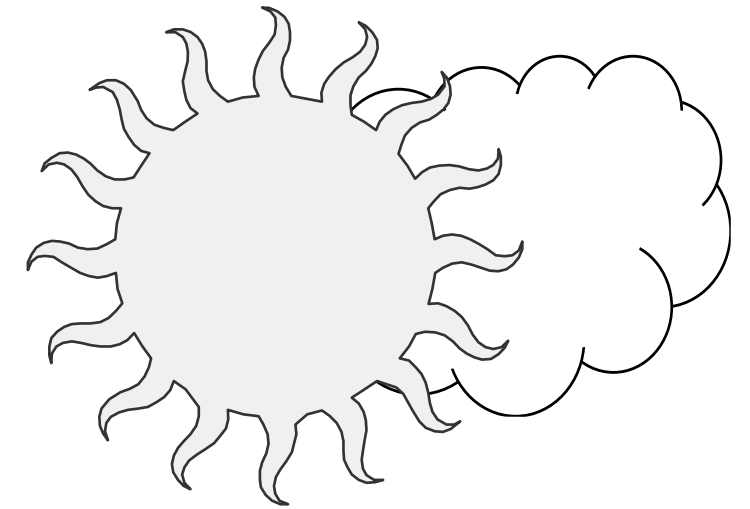


**Entering Grade 4**

| <b><u>Book Title</u></b>           | <b><u>Author</u></b> |
|------------------------------------|----------------------|
| Any American Tall Tale             |                      |
| Seven Wonders of Sassafras Springs | Betty Birney*        |
| Frindle                            | Andrew Clements*     |
| Monster's Ring                     | Bruce Coville*       |
| James and the Giant Peach          | Roald Dahl*          |
| The Whipping Boy                   | Sid Fleischman       |
| Bunnicula Series                   | James Howe           |
| Hot & Cold Summer                  | Johanna Hurwitz*     |
| Babe the Gallant Pig               | Dick King-Smith*     |
| Shiloh Series                      | P. Reynolds Naylor   |
| Any Poetry Book by                 | Jack Pretutsky       |
| Cricket in Times Square Series     | George Selden        |
| The Great Escape                   | Bill Wallace*        |
| A Ghost in the House               | Betty Ren Wright*    |

\* Or any age appropriate book by this author



# Summer Reading

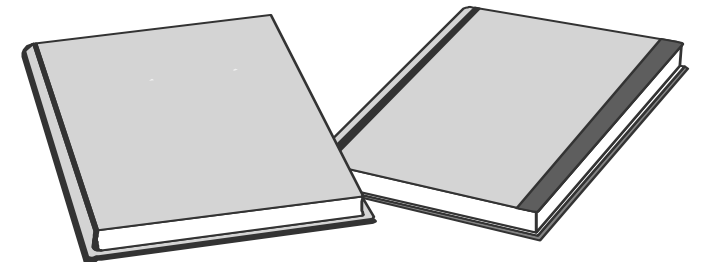
**Entering Grade 5**

| <b><u>Book Title</u></b>         | <b><u>Author</u></b>  |
|----------------------------------|-----------------------|
| The Gawgon and the Boy           | Lloyd Alexander       |
| Tuck Everlasting                 | Natalie Babbitt       |
| Chasing Vermeer                  | Blue Balliett         |
| The Incredible Journey           | Sheila Burnford       |
| The Wanderer                     | Sharon Creech         |
| Boy: Tales of Childhood          | Roald Dahl            |
| Tale of Despereaux               | Kate DiCamillo        |
| The Twenty-One Balloons          | William Penne duBois  |
| My Side of the Mountain          | Jean Craighead George |
| A Baseball Card Adventure Series | Dan Gutman            |
| Journey to the River Sea         | Eva Ibbotson          |
| Great Gilly Hopkins              | Katherine Paterson    |
| A Long Way from Chicago          | Richard Peck          |

2007 Summer Reading Program  
*sponsored by ...*  
**NEBC**  
Newburyport Education/Business Coalition  
Newburyport Public Schools  
*in collaboration with ...*  
The Newburyport Public Library

**2007**

**For Students  
Entering Grades 4 & 5**



**NEWBURYPORT PUBLIC SCHOOLS**

# Entering Grades 4 & 5

# Book Chat Questions

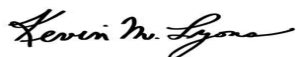
Dear Students and Parents,

Reading is fun! I hope that you will find just the right three books. There are some great choices on this list. You may find time to read even more books. Your parents will enjoy talking to you about your reading this summer and your teacher looks forward to seeing what you chose to read.

Reading is the foundation for all learning. Summer reading helps to keep children's reading skills sharp and provides opportunity for enjoyment and challenge. There is no better way to encourage reading and learning than to share in your child's reading experience. Have fun!

The Newburyport Public School System is grateful to the Newburyport Education/Business Coalition for its sponsorship of this program and grateful to the Newburyport Public Library for its collaboration and support.

Sincerely,



Superintendent, Newburyport Public Schools

### Directions for Summer Reading:

Students Entering Grades 4 and 5 are required to:

Read a total of **3** books during the summer and prior to the first day of school, September 5, 2007.

- **2** books from the grade appropriate book list on the back page of this brochure.
- The third book is any **(1)** book of your choice.
- Complete ONE **(1)** "Book Chat" assessment, (enclosed) for one of the **3** books read.

The book lists on the back of this brochure are carefully chosen to address diverse ability levels and interests. Books are available through the Newburyport Public Library, The Book Rack, and Jaberwocky bookstores in downtown Newburyport. Students are also encouraged to share books.

During the first week of school in September, the "Book Chat" assessment will be collected by the teacher and students will participate in a follow-up lesson and activities related to their summer reading. Make reading a part of your summer, and enjoy where these stories take you!

In order to get the most out of their reading, students are encouraged to complete Assessment II soon after they finish the book.

### Assessment I: In School in September

Assessment Type: Seminar and Follow up Writing Assignment  
Book Choice: Summer Reading Book Selection  
Due Date: During the First Month of School

### Assessment I – Seminar & Writing Assignment

Students will participate in a seminar discussion with a follow-up writing assignment during the first month of school. This book must be selected from the **Summer Reading List** specified in this brochure. The seminar and writing assignment will take place in school, however, the book must be read during the summer.

The writing assignment that will take place in the fall will come from the students' reflection of the book and ideas generated from the seminar.

### Assessment II: At Home Before School Begins in September 2007

Assessment Type: Parent/Guardian Book Chat  
Book Choice: Book List or Student's Choice  
Due Date: September 5, 2007

### Assessment II - Book Chat

Use the book chat questions specified on the attached page to engage in a discussion about your book with your parent/guardian. After this conversation, have your parent/guardian sign the book chat check off and return it to your homeroom teacher by **September 5, 2007**. You are responsible for reading **(1) one book** of your choice and participating in **(1) one book chat**.

Teachers will record students' summer reading assessments in September and will use this information in first term evaluations. Books are available at the Newburyport Public Library and in the city's book stores. If you have any questions, please contact Ellen Menesale, the Middle School Librarian, at 978-465-4448.

## Grade 4

1. Do any of the characters remind you of friends, family members, yourself or your pets? Tell why.
2. What character would you like to be? Why? What qualities do you like about this character?
3. Describe your feelings about the main character after reading the book. Did this character make you laugh, cry, cheer, feel afraid, angry, etc.?

\*\*\*\*\*

## Grade 5

1. How is the setting described by the author?
2. How does the setting affect the story?
3. Why is the setting important to the story? If the setting were different, how would it impact the story?

\*\*\*\*\*

## Book Chat Check-Off

\_\_\_\_\_  
Student Name

\_\_\_\_\_  
Book Title

\_\_\_\_\_  
Grade/Team

I have had a discussion using the book chat questions included in the Summer Reading Brochure and recognize that my child has read and understood the elements of this book.

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

**One Book Chat Check-Off is required and due by September 5, 2007**

Additional forms are available at the Newburyport Public Library, in school offices, or at [www.newburyport.k12.ma.us](http://www.newburyport.k12.ma.us)