

Newburyport Public Schools School Improvement Plan

School **High School**
Year **10-12**
Title: **District Initiatives**

Program Categories (Please check standard(s) you are addressing)		Program Objective(s) (Specific statements describing what will be accomplished, for whom, and by when)		
<input checked="" type="checkbox"/>	Achievement and Learning	Objective: To improve student achievement across all three grade levels 1. Increase the use of inclusionary best practices 2. Complete the curriculum mapping process in ELA, Science, and History and Social Science and other content areas 3. To improve Grades 9, 10 and 11 MCAS scores on content area tests		
<input checked="" type="checkbox"/>	Safe and Supportive Environment			
<input checked="" type="checkbox"/>	Parent and Community Engagement			
<input checked="" type="checkbox"/>	Health and Wellness			
Benchmarks and Key Performance Indicators (Benchmarks are improvement targets that can be measured or demonstrated. Key Performance Indicators are the data sources that demonstrate evidence of accomplishment or evidence of need. Improvement Strategies/Activities are the means you will meet your benchmark(s).)			Data Collection and Reporting (Indicate who will collect the data and when it will be reported.)	
	Benchmark(s)	Key Performance Indicator(s)	Improvement Strategies/Activities	Person(s) Responsible and Timeline
1	Inclusionary best practices are observed throughout the school and in most classrooms.	The number of students whose IEP's are implemented within the natural learning environment will increase. (A)	Professional development in inclusionary practices for special and regular educators. (A) Conduct parent outreach and education regarding inclusionary model. (A)	HS Administration (A) RTI Team (A) All Staff and Support Staff (A) Building Leadership Team (A) Special Education Coordinator (A) Director of Special Education (A) FY 10-12

2	Continue to monitor progress for all curriculum maps. (A)	<p>Classroom instruction will reflect curriculum maps.(A)</p> <p>Differentiated common formative and summative assessments are detailed in curriculum maps and are used to inform instruction.(B)</p> <p>Curriculum Maps for ELA, Science, History and other content areas are complete for most elective courses. (C)</p>	<p>Continue to provide half day early release time for curriculum mapping and instructional improvement. (A,B,C)</p> <p>High school teaching staff will utilize both formative and summative assessments to determine classroom best practices. (B)</p> <p>Support leadership role of Curriculum Advisory Board in development of curriculum maps and instructional practices. (A,B,C)</p>	<p>HS Administration (A,B)</p> <p>Leadership team (B,C)</p> <p>All Staff (A,B,C)</p> <p>Curriculum Advisory Board (B,C)</p> <p>FY 10-12</p>
3	MCAS performance on all tests will continue to show improvement over FY 09 results.	On MCAS ELA, Mathematics, Science tests, the number of students scoring in the warning category will decrease by 3% and the number of students scoring in the proficient category will increase by 1-3 %.(A)	Use MCAS release questions and exemplars for practice and to guide instruction. (A)	<p>HS Administration (A)</p> <p>Leadership team (A)</p> <p>Teachers and Support Staff (A)</p> <p>EPP Coordinator (A)</p> <p>FY 10-12</p>
4	Continue to monitor New District Wellness Policy.	The school has a structure in place to establish guidelines and procedures that will ensure attainment of wellness goals consistent with the District Wellness Policy. (A)	<p>Encourage healthy habits at all school events. (A)</p> <p>Utilize district's and school's websites to provide information about nutrition, fitness, and healthy choices to educate community about wellness programs. (A)</p>	<p>HS Administration (A)</p> <p>All Staff (A)</p> <p>School Council (A)</p> <p>Parents (A)</p> <p>Students (A)</p> <p>FY 10-12</p>
5	Literacy practices across curriculum areas	<p>Reading strategies. Learning how to read a non-fiction text for purpose (A)</p> <p>How is literacy embedded into the high school curricula/departments (B)</p>	<p>Expand 241 High Street course as an elective/possible core course (A)</p> <p>Expand non-fiction reading (research, periodicals, texts) (A,B)</p>	<p>HS Administration (A,B)</p> <p>Leadership team (A,B)</p> <p>Director of Curriculum (B)</p> <p>Collect data 10-11</p> <p>Where are we? Literacy improvements 11-12</p>