

# Newburyport Public Schools School Improvement Plan

**School** High School  
**Year** 10-12  
**Title** Academic Offerings

Program Categories (Please check standard(s) you are addressing)		Program Objective(s) (Specific statements describing what will be accomplished, for whom, and by when)
<input checked="" type="checkbox"/>	<b>Achievement and Learning</b>	Objective: To expand/review/revise academic offerings at NHS 1. Continue the transition plan from middle to high school for all academic areas. 2. Continue to monitor student course selection numbers and adjust the school schedule accordingly.
<input checked="" type="checkbox"/>	<b>Safe and Supportive Environment</b>	
	<b>Health and Wellness</b>	
	<b>Parent and Community Engagement</b>	

Benchmarks and Key Performance Indicators (Benchmarks are improvement targets that can be measured or demonstrated. Key Performance Indicators are the data sources that demonstrate evidence of accomplishment or evidence of need. Improvement Strategies/Activities are the means you will meet your benchmark(s). )			Data Collection and Reporting (Indicate who will collect the data and when it will be reported.)
Benchmark(s)	Key Performance Indicator(s)	Improvement Strategies/Activities	Person(s) Responsible and Timeline
1 Electives are available to students based on student course selection process.	Staffing of elective classes based on current and future student course selection numbers. (A)	Student elective preference survey is administered yearly and results are used to inform course offering decisions. (A) Departments and individual teachers are encouraged to consider designing new electives. (A) Develop a two year program of studies for SY 2011-2013. (A)	Principal & Dean of Student Support (A) Leadership Team (A) FY 2010-2012 (A) Implementation of a two year POS by January 2011 for SY 2011-2013. (A)
2 Student academic performance and student adjustment to high school is improved as a result of curricular and skill alignment and transition planning.	Middle and high school teachers work collaboratively to understand the teaching techniques, the curriculum of each others' programs and how they segway into academic offerings at the high school level.(A) Student placement more accurately reflects achievement and performance.(B)	High school teachers review and revise academic offerings to reflect competencies of students coming from middle school academic backgrounds. (A) High school teachers attend monthly meetings with the RAN team. High school teachers commit department discussions and planning time to looking at high school offerings and middle school academic program. Emphasis in ELA and science discussions. (A,B)	Principals NHS and RAN (A,B) Leadership Team at NHS and their counterparts at RAN, NHS and RAN department members. (A,B) Director of Curriculum (B) SY 2010-2012