

District Goals 2016-2017

GOAL 1:

Strategy I: We will Re-imagine Teaching and Learning

Action Plan 1: All students' holistic and academic needs are met through teaching, curriculum and assessment methods.

- Step 1: Provide professional development for administrators and teachers on the topic of growth mindset. Such as Dweck.
- Step 2: Establish a Professional Learning Community culture in the district focused on student work in an ongoing process in which educators work collaboratively in recurring cycles of collective inquiry and action research to achieve better results for the students they serve. Professional Learning Communities operate under the assumption that the key to improved learning for students is continuous job-embedded learning for educators. Such as Dufour.
- Step 3: Collaborate in the study of topics directed at innovation and education reform, such as: a) student-centered inquiry b) project-based, and open-lab learning authentic learning: taking the learners' perspective, content that relates to the learners interest areas, and learning that refers to real activities and real situations c) alternative assessments grounded in constructivist learning theory (performance-based, portfolio, constructed response, product-focus, and process-focus) d) addressing habits of mind (such as empathy, perseverance, and confidence) in teaching and goal-setting (not grading) e) our changing world and changing schools; such as Tony Wagner. f) depth of content vs. breadth
- Step 4: Study content central to 21st century skills such as: global and cultural awareness, world languages, STEM, and communication
- Step 5: Use collaborative time (such as staff meetings) to acknowledge existing examples of innovative work and of positive risk-taking in our schools, with a stipulation that all of this be documented.
- Step 6: Identify ways to bring existing innovative practices throughout the district.

GOAL 2:

Strategy VII: We will provide supports so all students are ready and able to learn.

Action Plan 6: A safe and supportive school environment.

- Step 1: Create a safe and supportive schools framework.
- Step 2: Provide professional development for all staff about a safe and supportive schools framework.
- Step 3: Ensure opportunities for collaboration between schools and grade levels in the district.
- Step 4: Ensure that each student has a point person or supportive adult in the school building.
- Step 5: Increased school, parent and community communication.

First Reading: September 19, 2016